

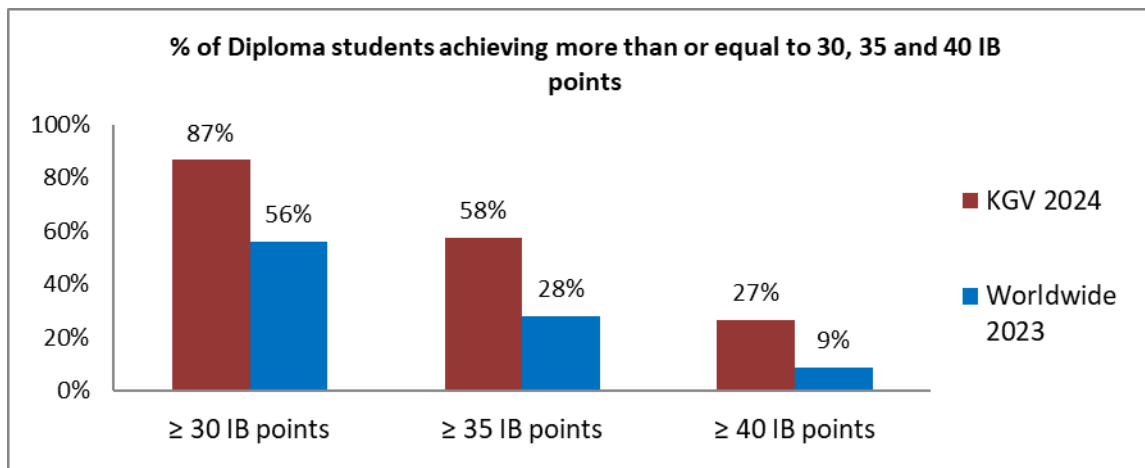
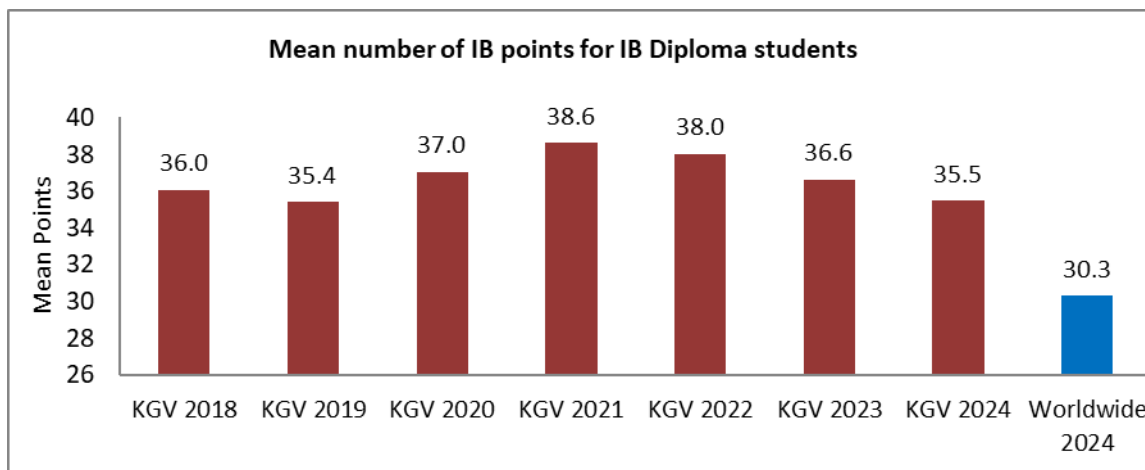


IB Diploma Provisional Results: May 2024 - King George V School

The Class of 2024 continued KGV's longstanding tradition of outstanding IB Diploma exam results. A total of 158 students were entered for the IBDP, with an impressive 97% pass rate. Three students achieved the maximum score of 45 points, with a further 6 students achieving 44 points. Furthermore, 6 students achieved the accolade of an IB Bilingual Diploma, which involves studying 2 subjects as a 'first' language.

KGV had an average point score of 35.5 points, with 87% of students scoring at least 30 points, 58% scored at least 35 points and an impressive 27% achieved at least 40 points out of 45.

KGV students continue to achieve significantly higher scores compared to the global average, and we are proud of the success of all our students. Congratulations to the class of 2024 for your remarkable results.



Note: worldwide 2024 data is not yet available (except for the mean number of IB points per student).

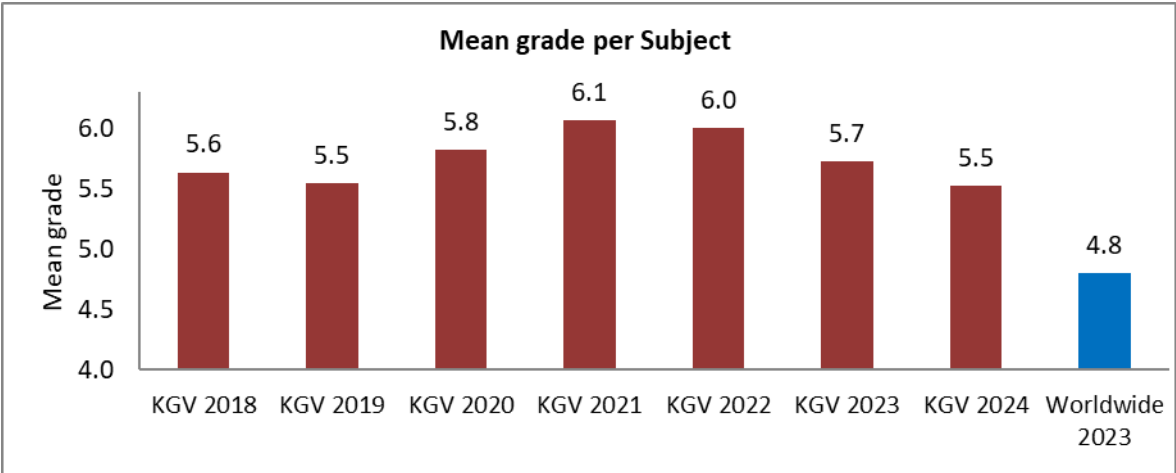
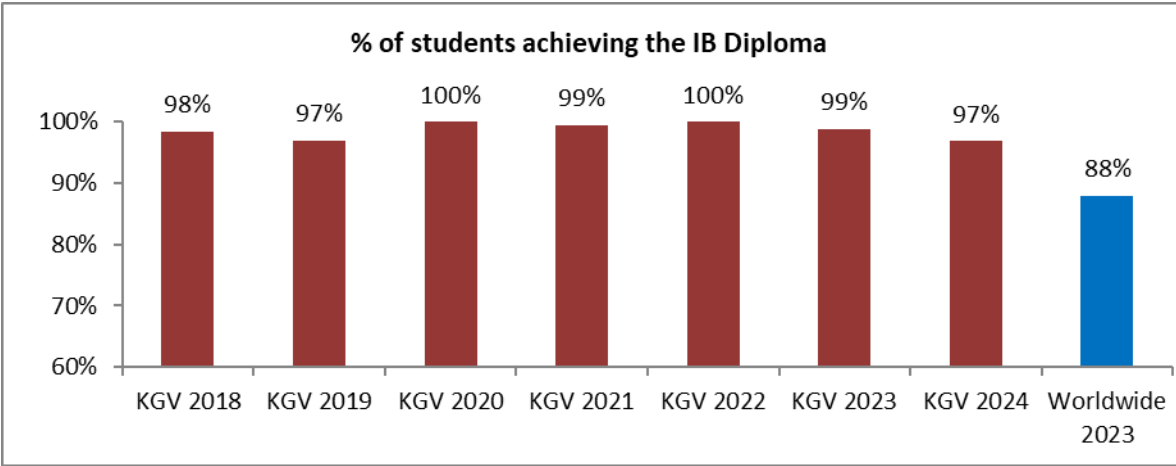


Table 1: Overview of IB Diploma Results (2020-2024)

	KGV 2024	KGV 2023	KGV 2022	KGV 2021	KGV 2020	Worldwide*
Number of students entered for the full IB Diploma	158	183	169	183	193	91,421
Number of students achieving the IB Diploma	153	181	169	182	193	73,149
% of students achieving the IB Diploma	97%	99%	100%	99%	100%	86%
Mean points score for IB Diploma students	35.5	36.6	38.0	38.6	37.0	30.3*
% of students achieving 30+ IB Diploma points	87%	89%	94%	97%	95%	56%
% of students achieving 35+ IB Diploma points	58%	68%	76%	82%	69%	28%
% of students achieving 40+ IB Diploma points	27%	33%	44%	48%	36%	9%
Mean grade for all subjects	5.5	5.7	6.0	6.1	5.8	4.8

*Note: All worldwide data above is for the May 2023 IB Diploma session, except the mean points score. The IBO have not yet officially released full results data for May 2024, other than to state that 192,867 students participated in the session and the mean points score is 30.32. ([IB news release](#))

Note: These are preliminary data and do not yet reflect the outcomes of any appeals that may be made regarding individual students and subjects.